

Texas Tech University Health Sciences Center
(Sports Medicine, Sex and Gender Specific Health, & Interprofessional Practice and Education)
The Reason I Jump: An Interprofessional Preceptor Mini-Series

Episode 3 – Advocating for Your Profession

Preceptor Objectives:

1. Evaluate the preceptor's ability to actively engage all learners in the rotation experience and provide two strategies for improved learner engagement. *(Evaluate)*
2. Revise the way the preceptor advocates for his profession while also respecting others who contribute to or support the delivery of health services. *(Evaluate)*

Student Objectives:

1. Monitor student engagement during the episode to compare and contrast the two students' levels of rotation engagement and professional curiosity. *(Evaluate)*
2. Propose two ways a learner could question a preceptor, in a professional manner, when he/she does not agree with the preceptor's position or viewpoint on a topic. *(Create)*

Sex and Gender Health Objectives:

1. Argue the impact gender disparities in access to wellness, fitness, and preventative care may have on risk of disease or injury in men and women. *(Analyze)*

Interprofessional Education Objectives:

1. Reflect on individual professionals and team performance and make recommendations for individual, as well as team, performance improvement. *(Evaluate)*

Preceptor Pearls:

1. Use strategies to engage all learners in the clinical rotation. If a learner is not actively participating, draw the learner in with questions or observations *(Use strategies to increase learner engagement.)*
2. It is important to advocate for your profession and teach learners the value of their chosen profession. However, it is also vital to model respect for others on the care team, so learners see the value of all team members. *(Model respect for others when advocating for your profession.)*

Student Pearls:

1. Seek opportunities to engage with your preceptor and show curiosity about your profession and the health care setting. This will show your enthusiasm for your profession and you will open yourself up to greater rotation experiences. *(Engage with your preceptor early and frequently.)*
2. Recognize that you may not always agree with your preceptor's opinion and/or view point. When questioning your preceptor's viewpoint, do so in an open, engaging, and curious manner. *(Question your preceptor's viewpoint in an open and engaging manner.)*