

Texas Tech University Health Sciences Center

(Sports Medicine, Sex and Gender Specific Health, & Interprofessional Practice and Education)

The Reason I Jump: An Interprofessional Preceptor Mini-Series

Episode 1 –Specificity of Instruction

Preceptor Objectives:

1. Rate the specificity of preceptor instructions when directing students to novel rotation tasks.
(Evaluate)
2. Judge the efficacy of preceptor feedback related to correcting student errors while in the presence of patients and others. *(Evaluate)*

Student Objectives:

1. Analyze student responses to preceptor instructions and propose alternative reactions. *(Analyze)*
2. Critique student responses to clinical errors and identify preventative measures. *(Evaluate)*

Sex and Gender Health Objectives:

1. Explain how gender could affect psychosocial communication with a patient in a health care setting.
(Understand)

Interprofessional Education Objectives:

1. Evaluate how clearly the athletic trainers related their roles and responsibilities to the athletes. *(Evaluate)*

Preceptor Pearls:

1. Recognize novel learners frequently will need models and detailed instructions when completing rotation tasks for the first time. *(Provide models and detailed instructions for novel tasks.)*
2. When correcting clinical errors and mistakes in front of patients and others, be sure to provide guidance to the learner in a supportive manner and in a safe learning environment
(Correct learner mistakes in a supportive and safe environment)

Student Pearls:

1. Before touching a patient for any procedure or manipulation, communicate with the patient exactly what you will be doing and how you will be doing it. This will not only allow you to respect your patient's autonomy and space, but also prevent misunderstanding about your intent *(Communicate what you will be doing and how you will be doing it.)*
2. Follow preceptor instructions carefully or ask for clarification, if you are unclear as to how to proceed. This will prevent clinical errors and show your willingness to learn new clinical tasks.
(Follow preceptor instructions carefully or ask for clarification).