



has successfully participated in the

2016 Spring IPE Day Interprofessional Collaboration for Quality Care: Threading sex and gender concepts into a problem-based learning model

March 25, 2016

Objectives:

- Collaborate as a member of an interprofessional team
- Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate sex and gender specific health discussions
- Engage other health professionals appropriate to the specific care situation in shared patient-centered problem-solving
- Integrate sex and gender specific health with interprofessional healthcare delivery

For CV Citation Please Use:

TTUHSC Spring IPE Day Pilot Project: Threading sex and gender concepts into a problem-based learning model among small groups of interprofessional learners. Sponsored by: TTUHSC Office of Interprofessional Education and the TTUHSC President's Task Force on Sex and Gender Specific Health Role: Student team member

March 2016

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